GRAMMAR & PUNCTUATION • YEAR 8

Apostrophes for Possession and Contraction

Name _____ **Date** _____

Possession shows who or what something belongs to. A contraction joins words, with an apostrophe marking the missing letters.

1 Show possession

Add apostrophes where needed, then rewrite each sentence correctly.

a. The girls coats were beside the teachers desk.

b. My brothers bike is newer than our parents car.

c. The childrens books were in the mens changing room.

d. The dogs owner said its collar was missing.

e. The players boots were piled beside the coaches bags.

2 Form contractions

Rewrite each sentence, using contractions for the underlined words.

a. I am sure that we will finish before lunch.

b. They are not allowed to use phones during the lesson.

c. She has not seen the notice yet.

d. We would have joined you, but we could not stay.

3 Choose the correct word

Circle the correct option in each sentence.

a. **(It’s / Its)** a long walk to the station.

b. The rabbit cleaned **(it’s / its)** paws.

c. **(Your / You’re)** responsible for checking.

d. Is this **(your / you’re)** sketchbook?

e. **(Who’s / Whose)** left their bag by the door?

f. Do you know **(who’s / whose)** coat this is?

4 Write your own examples

Write a sentence that uses a plural possessive apostrophe.

Write a sentence that contains a contraction.