YEAR 7 · GRAMMAR AND PUNCTUATION

Apostrophes for Possession and Contraction

Spot the apostrophe's job, then use it accurately in your own writing.

Name _____ **Date** _____

Quick reminder Possession shows ownership. A contraction joins words; the apostrophe marks missing letters.

A Identify the job

Write P for possession or C for contraction in the last column.

Sentence	P or C?
1. The dog's lead was beside the gate.	____
2. We didn't hear the bell.	____
3. The students' work was displayed.	____
4. It's almost time for registration.	____
5. The baby's blanket fell on the floor.	____
6. They've left their bags in the classroom.	____
7. The two boys' bicycles were locked outside.	____
8. I'm sure the test will be fair.	____

B Put the apostrophes in

Rewrite each sentence correctly, adding apostrophes where needed.

1. The cats paws were muddy.

2. We are meeting outside the library.

3. The childs lunchbox is on the bench.

4. I have not seen the new timetable.

5. The dancers costumes are ready for the show.

6. You are going to enjoy the book.

C Choose the correct form

Circle the correct form in each pair.

1. ___ invited to the reading group. **(Your / You're)**
2. The rabbit cleaned ___ ears. **(its / it's)**
3. ___ calling from the corridor? **(Whose / Who's)**
4. I wonder ___ notebook this is. **(whose / who's)**

D Write your own

Write one original sentence for each purpose.

POSSESSION · SHOW OWNERSHIP

CONTRACTION · SHORTEN WORDS