GRAMMAR & PUNCTUATION YEAR 7

Identifying and Using Commas Correctly

Practise commas in lists, clauses and after fronted adverbials.

Name _____ **Date** _____

HOW TO WORK Read each sentence carefully and add commas where they are needed.

01 Commas in lists

LISTS

Add commas to separate the items in each list.

1. The recipe uses flour eggs milk butter and a pinch of salt.
2. The expedition kit contained a compass a torch spare socks and a first-aid kit.
3. We chose fruit salad mini sandwiches cheese biscuits and lemonade for the celebration.

02 Commas after fronted adverbials

OPENERS

Add the comma needed after each fronted adverbial.

1. Before sunrise the cyclists gathered outside the sports centre.
2. With great care Imran carried the glass bowl across the room.
3. At the end of the narrow lane stood a small cottage.
4. Every Saturday morning my cousins play football in the park.

03 Commas with clauses

CLAUSES

Add a comma after each opening clause. In the final two sentences, add a pair of commas around the extra clause.

1. Although the rain was pouring the match continued until half-time.
2. If you borrow a book from the library return it by Friday.
3. Leila who had rehearsed her speech all week spoke clearly to the audience.
4. The river which runs behind our school is home to several ducks.

Your turn

Write a sentence that begins with a fronted adverbial and includes a list of three items. Add all the commas needed.

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Check that each comma helps make your meaning clear.