GRAMMAR & PUNCTUATION YEAR 5

Using Apostrophes for Possession and Contraction

Name: _____ **Date:** _____

Remember: A possessive apostrophe shows ownership. A contraction apostrophe shows where letters have been left out.

1 Contractions

Write each contraction again with its apostrophe in the correct place.

a. **cant** _____

b. **havent** _____

c. **youll** _____

d. **shes** _____

e. **didnt** _____

f. **theyre** _____

2 Showing possession

Rewrite each phrase to show who owns something.

a. the bowl belonging to one cat → _____

b. the coats belonging to both girls → _____

c. the nest belonging to the birds → _____

d. the books belonging to the children → _____

e. the den belonging to several foxes → _____

3 Its or it's?

Circle the correct word in each pair.

a. The puppy wagged **its** / **it's** tail.

b. **Its** / **It's** nearly time to go home.

c. The bird returned to **its** / **it's** nest.

d. I think **its** / **it's** going to rain.

4 Punctuation check

Add all four missing apostrophes in the passage.

After the match, the childrens team couldnt find the players changing room. Their coachs office was nearby.

5 Your turn

Write one sentence that includes a contraction and a possessive apostrophe.

_____

_____

Before you finish, check that each apostrophe is in the right place.