MATHS • MEASUREMENT

Measuring with Non-Standard Units

Name _____ **Date** _____

Measure and count! Line up your units from one end of the object. Leave no gaps or overlaps, then count how many units long it is.

A Measure and record

Tick one unit for each object. Write the number of units in the last column.

Object	Cubes	Paperclips	Hand spans	Number of units
Pencil	☐	☐	☐	_____ units
Reading book	☐	☐	☐	_____ units
Your shoe	☐	☐	☐	_____ units
Other: _____	☐	☐	☐	_____ units

B Measure one object again

Choose an object from Part A. Measure it with a different unit.

My object: _____

First time (from Part A)	Second time
_____ units	_____ units

I used: ☐ cubes ☐ paperclips ☐ hand spans

I counted **MORE** **FEWER** **THE SAME** units the second time.

C My measuring check

☐ My units touched. ☐ I counted each unit once.