READING COMPREHENSION · YEAR 7

Sequencing and Summarising Information Tasks

Name _____ **Date** _____

READ THE TEXT

A garden for everyone

At the start of March, Year 7 pupils at Brookside School were given a narrow, unused strip of land beside the library. The school's eco-group wanted to grow food for the community café. First, pupils measured the plot and watched where sunlight fell. They drew a plan, putting vegetables in the sunniest beds and herbs near the door.

At the first Saturday workday, pupils and families cleared weeds and made a path. They found the ground was too hard for seedlings, so a local gardener helped them loosen it and mix in compost. In April, the class planted lettuce, peas and mint, labelling each row. A dry spell made the young plants wilt. Nearby residents saved clean rainwater, and pupils fitted a water butt under the library gutter. By early June, the garden was thriving. At an open afternoon, pupils harvested the first crops and delivered them to the café. The empty corner had become a shared space, and the group planned to grow more next term.

1 Put the events in order

Write 1–6 in the boxes to show the order in which each event happened.

- ☐ In April, the class planted lettuce, peas and mint.
- ☐ Year 7 received an unused strip of land beside the library.
- ☐ A dry spell wilted the plants, so residents saved rainwater.
- ☐ Families cleared weeds and improved the hard soil with compost.
- ☐ At an open afternoon, pupils harvested crops for the café.
- ☐ Pupils watched the sunlight and planned where crops should go.

2 Write a concise summary

In about 45–55 words, summarise how the garden project developed and what it achieved. Include why it began, important actions and the result. Use your own words rather than retelling every detail.

☐ I included the main idea. ☐ I used my own words.