YEAR 6 · READING COMPREHENSION

# Summarising Main Ideas from a Text

**Name** _____ **Date** _____

Read the passage carefully. As you read, notice which ideas are most important.

## Making space for nature

In Brookfield, a strip of grass beside the library used to be cut every fortnight. It looked neat, but few insects visited it. Last spring, the council and local volunteers decided to turn the patch into a small wildflower meadow.

They first tested the soil and chose native flowers, such as oxeye daisies and cornflowers, that could grow in the local conditions. Volunteers removed some grass, scattered seed and put up a sign explaining the project. A narrow path was left open so people could still walk through the space.

By early summer, bees and butterflies were visiting the flowers. The meadow did not need frequent mowing, which saved time and fuel. However, the change was not instant. During the first few weeks, the patch looked bare, and some residents worried it had been forgotten. The sign and a notice in the library explained why the grass was being left to grow.

At the end of the season, workers cut the meadow and left the clippings briefly so seeds could fall back into the soil. The project showed that a small green space can support wildlife when it is planned carefully and people understand its purpose. The council now hopes to create similar patches in other parts of Brookfield.

## 1 Plan your summary

Write three main ideas from the passage. Add one supporting detail for each.

| | Main idea | A supporting detail |
|---|---|---|
| 1 | | |
| 2 | | |
| 3 | | |

## 2 Write your summary

Write 4–5 sentences in your own words. Include the main ideas and leave out small details or repeated information.

*Before you finish, reread your summary and check that it makes sense.*