YEAR 4 · MATHS

Subtracting Multiples of 10 and 100

Practise mental subtraction by taking away tens and hundreds.

Name: _____ **Date:** _____

Work out each calculation. Use place value to help you, and write your answer in the space.

A Take away multiples of 10

1. 468 − 30 = _____
2. 725 − 40 = _____
3. 903 − 60 = _____
4. 581 − 70 = _____
5. 640 − 80 = _____
6. 1,026 − 50 = _____

B Take away multiples of 100

1. 764 − 300 = _____
2. 1,205 − 400 = _____
3. 932 − 500 = _____
4. 680 − 200 = _____
5. 1,000 − 700 = _____
6. 846 − 600 = _____

C Mix your tens and hundreds

1. 684 − 90 = _____
2. 1,342 − 500 = _____
3. 705 − 80 = _____
4. 1,006 − 300 = _____
5. 950 − 60 = _____
6. 1,250 − 700 = _____

Choose one calculation above. Write a mental step you used: _____

D Solve the problems

The school library has 1,260 books. 300 books are moved to another room. How many books stay in the library?

Answer: _____

A coach has a 720 km journey. It has travelled 80 km. How many kilometres are left?

Answer: _____