YEAR 5 · READING COMPREHENSION

Making Inferences and Predictions Tasks

Name _____ **Date** _____

Read each passage carefully. Use clues in the text and what you already know to make sensible inferences and predictions. Support your ideas with details from the passage.

1 The Greenhouse at Dusk

READ · THINK · EXPLAIN

At the end of gardening club, Leo checked the greenhouse door twice. The latch clicked into place, and he hurried home with muddy boots. In the morning, a trail of damp soil crossed the path. One plant pot had tipped over, and several lettuce leaves were ragged at the edges. The greenhouse windows were shut. Ms Khan pointed to tiny paw prints beside a narrow gap beneath the lowest shelf. Leo fetched a wooden board and covered the gap. Just then, something rustled behind the tomato pots. He stopped with the board in his hands. Ms Khan quietly moved the watering can out of the way.

1. **What is the most likely explanation for the mess in the greenhouse? Give two clues.**

2. **What can you infer about Leo’s feelings when he hears the rustling? Which details support your idea?**

3. **What do you predict Leo and Ms Khan will do next? Explain which details helped you decide.**

2 The Reading Celebration

READ · THINK · EXPLAIN

On Friday, the Year 5 class spread picnic blankets for their end-of-term reading celebration. At first, sunlight warmed the playground. Then the wind lifted the corners of the paper bunting, and a row of grey clouds rolled over the rooftops. Mrs Evans glanced at the sky and asked two pupils to carry the books inside. She folded the spare blankets but left one open beside the library door. Imran looked at the clouds, then began stacking the cups near the doors. When the first drops tapped the tables, nobody ran for cover. The class had already made a neat pile of books under the shelter.

1. **What can you infer Mrs Evans thinks may happen to the weather? Give two clues.**

2. **Why do you think Imran starts stacking the cups near the doors? Use a detail from the passage.**

3. **What do you predict the class will do after the rain starts? Explain which clue supports your prediction.**