READING COMPREHENSION · YEAR 5

Vocabulary in Context Activities

Use the words and details around an unfamiliar word to work out its meaning.

Name _____ **Date** _____

Your task: Read each passage carefully. Work out what the bold word might mean, then write the clues that helped you decide.

1 READ THE PASSAGE

At the edge of the campsite, a narrow path led into the woods. Leo wanted to find the stream, but he was **reluctant** to leave the others. He lingered beside the fire, listening to the unfamiliar sounds, and only set off when his sister offered to come with him.

What do you think reluctant means here?

MY MEANING

CLUES FROM THE PASSAGE

2 READ THE PASSAGE

When the class reached the hilltop, the view opened across the valley. Priya stopped walking. Her eyes widened as she gazed at the silver river winding between green fields. “I didn’t know it stretched so far!” she whispered, completely **astonished**.

What do you think astonished means here?

MY MEANING

CLUES FROM THE PASSAGE

3 READ THE PASSAGE

Freya picked up a dry twig from the path. It snapped with a tiny crack. The leaves crumbled when she touched them, and she placed the pieces carefully in her pocket. “The whole branch must be **brittle** after weeks without rain,” said Grandad.

What do you think brittle means here?

MY MEANING

CLUES FROM THE PASSAGE

Before you finish: Reread each sentence with your suggested meaning in place. Does it still make sense? ☐ Yes ☐ I’ll rethink it