MATHS · YEAR 3 · DECIMALS

Understanding Tenths as Decimals

Name _____ **Date** _____

Remember: each bar and number line shows one whole split into 10 equal parts.

1 Read the models

A **Write the decimal that is shaded.**



Decimal _____

B **Write the decimal that is shaded.**



Decimal _____

C **Write the decimal that is shaded.**



Decimal _____

D **Write the decimal that is shaded.**



Decimal _____

2 Shade the tenths shown

0.3 **Shade this amount.**

0.7 **Shade this amount.**

0.5 **Shade this amount.**

3 Read the number lines

A **Write the decimal shown.**



Decimal _____

B **Write the decimal shown.**



Decimal _____

C **Write the decimal shown.**



Decimal _____

4 Your turn

Draw a dot to show 0.5 on the number line.



Count the equal parts carefully.