READING COMPREHENSION · YEAR 3

Character Feelings and Inference Questions

Read the story and look for clues about what the characters might be thinking or feeling.

Name _____ **Date** _____

Read the story carefully. Use details from the story to explain your ideas.

THE WELCOME POSTER

On Monday, Class 3 were making a welcome poster for their new classmate, Amira. Josh had spread paints across a table. When Amira came in, she stopped by the door and held the straps of her bag tightly. She looked at the poster, then down at her shoes.

"Would you like to help us?" Josh asked.
Amira gave a tiny shrug. "I'm not very good at drawing."
"You could choose the colours," said Josh. He moved a clean sheet of paper towards her and left a space beside his own picture.

Amira dipped a brush into bright yellow paint. At first, she made one careful dot. Then she painted a sun with long, wavy rays.
"It looks like it's shining on everyone!" said Josh.
Amira's smile grew. She sat up straighter and added a small bird beside the sun.

When the poster was finished, she stood back to look. "I didn't know I could do that," she said.
"I'm glad you came in," Josh replied.
Amira carefully put the lid on the paint pot. "Me too. Tomorrow, can I show you how to draw a bird?"

Think about the clues

1. At the door, how might Amira be feeling? Describe one clue that helped you decide.

2. Why do you think Josh leaves a space for Amira beside his picture? What does this show about him?

3. Amira begins with "one careful dot". What might this tell you about how she feels about joining in?

4. How can you tell that Amira's feelings change by the end? Give two clues from the story.

5. What can you infer from Amira asking to show Josh how to draw a bird tomorrow? What might she be looking forward to?

☐ I used clues from the story to explain my ideas.