YEAR 6 · ENGLISH

Comprehension Cloze Without Word Bank

Read for meaning. Choose words that fit the context.

Name _____ **Date** _____

YOUR TASK Read the passage and write one suitable word in each numbered gap. There is no word bank, so use the clues in the text to help you.

A Pond Comes to Life

At first, the muddy patch behind Brookfield Primary seemed 1 _____. Rainwater gathered there in winter, but by summer it had 2 _____. When the Year 6 pupils looked closely, they found tiny plants and a strip of damp soil where water had once 3 _____. Their teacher explained that a pond could provide 4 _____ and food for many creatures, as long as it was planned with 5 _____.

The class began by clearing rubbish and drawing a simple 6 _____. They chose a place that received sunshine for part of the day, while 7 _____ nearby bushes where animals could hide. A local gardener reminded them to give the pond gentle, sloping edges. These would let frogs and hedgehogs reach the water 8 _____. The pupils dug in small teams, checking the depth with a measuring stick. The centre needed to be deep enough to 9 _____ water through warm weather.

Next, they covered the hollow with a tough waterproof 10 _____ and hid its edges under soil and smooth stones. They filled the pond 11 _____, using collected rainwater. For a few days, it looked 12 _____. Then a water beetle appeared, followed by a dragonfly skimming over the surface. The children 13 _____ the urge to add fish, because fish might eat the eggs and tiny animals the pond was meant to 14 _____.

By autumn, native plants had begun to grow. Each week, the class recorded what they could see, taking care not to 15 _____ their new visitors. The pond was not noisy or crowded, but it was no longer empty. The project showed that a small change, made 16 _____, can create a home for nature.

✓ Before you finish, reread the passage and check that each word makes sense in its sentence.