ENGLISH • YEAR 6

Cloze Reading with Conjunctions

Choose conjunctions and connectives to help the passage flow.

Name _____ **Date** _____

Your task

Choose the best word or phrase for each numbered gap. Use each choice once at most; add capital letters where needed.

although	**because**	**before**	**however**
while	**unless**	**therefore**	**as soon as**
meanwhile	**finally**	**despite**	**for example**

A Morning at the Nature Reserve

[1] _____ the morning was chilly, our Year 6 class set off for the nature reserve. We had packed notebooks and binoculars [2] _____ our task was to record signs of wildlife. [3] _____ we entered the reed beds, ranger Maya showed us how to move quietly.

At first, we saw only ripples on the pond. [4] _____, a flash of blue darted past the hide, and everyone reached for a pencil. [5] _____ one team counted water birds, another searched the muddy bank for tracks. We could not identify the prints [6] _____ we measured their length and noticed their shape.

A narrow path had flooded; [7] _____ Maya led us along a higher track. [8] _____ we reached a dry clearing, we compared our notes. [9] _____, the clouds gathered overhead, so we packed the equipment away. [10] _____, we shared our observations and realised that careful teamwork had helped us notice far more than we expected.

- [ ] When you have finished, read the passage again. Does each linking word make sense?