ENGLISH · YEAR 5

Grammar-Focused Cloze Passage

Choose words that make sense and bring the passage to life.

Name _____ **Date** _____

Fill each numbered gap with a word that fits the sentence and matches the part of speech shown. Use your own ideas, then read the passage through again.

- **VERB** an action or being word
- **ADJECTIVE** describes a noun
- **ADVERB** tells how an action happens
- **CONJUNCTION** joins words or ideas

The Orchard Discovery

COMPLETE THE STORY

On Friday afternoon, our class (1 · VERB) _____ towards the old orchard behind school. A (2 · ADJECTIVE) _____ gate stood between the path and a tangle of brambles. We (3 · ADVERB) _____ pushed it open, (4 · CONJUNCTION) _____ the hinges gave a long squeak. Inside, the grass was (5 · ADJECTIVE) _____, and tiny apples lay beneath the trees. Our teacher asked us to (6 · VERB) _____ quietly while she checked the map. I (7 · ADVERB) _____ followed a narrow trail until I spotted a (8 · ADJECTIVE) _____ wooden box beside a tree.

We wondered (9 · CONJUNCTION) _____ it had been left there, (10 · CONJUNCTION) _____ we did not touch it. Ms Khan (11 · ADVERB) _____ lifted the lid, and inside we found a note inviting us to plant wildflowers. We (12 · VERB) _____ back to class, excited to begin.

BEFORE YOU FINISH

- [ ] Each word matches the part of speech.
- [ ] Each sentence makes sense when I read it.
- [ ] I checked my spelling.
- [ ] I checked the punctuation.

Read your completed story aloud.