ENGLISH · YEAR 5

READ · THINK · COMPLETE

Poetry Cloze Activity

Name _____ Date _____

What to do: Choose a word from the word bank for each gap. Use the rhyme, rhythm and meaning of the poem to help you. Use each word once.

WORD BANK Look carefully—then read your choices aloud.

shore	**land**	**bed**	**skies**	**past**	**gale**

The Kite

FILL IN THE MISSING WORDS

I set my bright kite on the grass,
The wind says, “Come!” and hurries _____(1).
Its paper wings begin to rise,
A red kite dancing in the _____(2).

The string hums softly in my hand,
As it sails high above the _____(3).
It dips and loops, then floats once more,
Like ships that wander from the _____(4).

I run beneath its scarlet tail,
It flicks and flutters in the _____(5).
The evening clouds turn soft and red,
I guide my kite and head for _____(6).

But tomorrow, when skies are blue,
I’ll take my kite and start anew.

Check your work: Read the completed poem aloud. Does each word fit the meaning and sound right with the rhyme?