YEAR 6 · WRITING

Sentence Types and Variety Practice

Practise building different sentences to make your writing more varied and interesting.

Name _____ **Date** _____

A QUICK REMINDER

Simple	Compound	Complex	Compound-complex
One main clause.	Two main clauses joined together.	A main clause and at least one subordinate clause.	At least two main clauses and a subordinate clause.

1 Spot the sentence type

For each sentence, tick the box that names its type.

Sentence	Simple	Compound	Complex	Compound-complex
The lantern glowed beside the gate.	☐	☐	☐	☐
We hurried towards the hall, but the doors were locked.	☐	☐	☐	☐
Although the path was narrow, we kept walking.	☐	☐	☐	☐
When the rain stopped, we packed up, and we set off.	☐	☐	☐	☐

2 Build the sentence

Use the given ideas to write each sentence type. Check that your clauses are joined correctly.

a. Write a **compound** sentence: *The path was steep. We reached the ridge.*

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b. Write a **complex** sentence beginning with *When*: *The bell rang. The pupils went inside.*

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c. Combine these ideas into a **compound-complex** sentence. Use a subordinating conjunction: *We found the cave. We explored it. The tide was low.*

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3 Write with variety

Write a short paragraph about a surprising moment on a school trip. Write at least four sentences: include one of each type, and label each sentence in the margin with S, CPD, CPX or CC.

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☐ I used all four sentence types. ☐ I checked my capital letters and end punctuation.

Stretch: Rewrite one sentence in a different way without changing its meaning. _____